

Book 1	Universidad Int'l	ELLIS Correlation
Unit 1 Pages 2-7		
Function	Introducing yourself; introducing someone; checking information; asking about someone; exchanging personal information	ELLIS Intro 1.1 ELLIS Intro 1.2 ELLIS Intro 1.3 ELLIS Intro 4.1 ELLIS Middle Mastery 4.2
Grammar	Wh-questions and statements with be; yes/no questions and short answers with be; contractions; subject pronouns possessive adjectives	ELLIS Intro 1 Grammar ELLIS Intro 4 Grammar
Listening/Pro.	Recognizing formal and informal names; listening for personal information; Intonation of clarification questions	ELLIS Intro 1.1 ELLIS Intro 1.2 ELLIS Intro 1.3 ELLIS Intro 5.3 ELLIS Intro 5.4
Unit 2 Pages 8-13		
Function	Describing work and school; asking for and giving opinions; talking about daily schedules	ELLIS Intro 8.1 ELLIS Intro 8.2 ELLIS Intro 8.3 ELLIS Middle Mastery 5.1 ELLIS Middle Mastery 5.2
Grammar	Simple present Wh-questions and statements; time expressions: at, in, on, around, until, before, after, early, and late	ELLIS Intro 4 Grammar
Listening/Pro.	Listening to descriptions of jobs and daily schedules Unstressed words	ELLIS Intro 5.2 ELLIS Intro 5.3 ELLIS Intro 5.4 ELLIS Intro 8.1
Unit 3 Pages 14-19		
Function	Talking about prices; giving opinions; talking about preferences; making comparisons; buying and selling things	ELLIS Intro 2.2 ELLIS Intro 2.3 ELLIS Intro 2.4 ELLIS Intro 2.5 ELLIS Intro 2.6 ELLIS Middle Mastery 2.1 ELLIS Middle Mastery 2.2 ELLIS Middle Mastery 2.3 ELLIS Middle Mastery 2.4
Grammar	Demonstratives: <i>this, that, these, those; one and ones</i> ; questions: <i>how much and which; comparisons with adjectives</i>	ELLIS Intro 2 Grammar
Listening/Pro.	Listening to people shopping; listening for items, prices and opinions Linked sounds	ELLIS Intro 2.1 ELLIS Intro 2.2 ELLIS Intro 2.3 ELLIS Intro 2.4 ELLIS Intro 2.5 ELLIS Middle Mastery 2.1 ELLIS Middle Mastery 2.2 ELLIS Middle Mastery 2.3 ELLIS Middle Mastery 2.4

Unit 4 Pages 20-25		
Function	Talking about likes and dislikes; giving opinions; making invitations and excuses	ELLIS Intro 8.1 ELLIS Intro 8.2 ELLIS Intro 8.3 ELLIS Middle Mastery 5.5
Grammar	Simple present yes/no and Wh-questions with <i>do</i> ; questions: <i>what kind</i> ; object pronouns; modal verb <i>would</i> ; verb + to + verb	ELLIS Intro 2 Grammar ELLIS Intro 6 Grammar
Listening/Pro.	Identifying musical styles; listening for likes and dislikes; listening to invitations Question Intonation	ELLIS Intro 4.2 ELLIS Intro 8.2 ELLIS Middle Mastery 5.5
Unit 5 Pages 28-33		
Function	Talking about families and family members; exchanging information about the present; describing family life	ELLIS Intro 4.1
Grammar	Present continuous yes/no and Wh-questions, statements and short answers; determiners: <i>all, nearly all, most, many, a lot of, some, not many, a few, and few</i>	ELLIS Intro 7 Grammar
Listening/Pro.	Listening for family relationships; listening to information about families and family life Blending with <i>does</i>	ELLIS Intro 4.1
Unit 6 Pages 34-39		
Function	Asking about and describing routines and exercises; talking about frequency; talking about abilities	ELLIS Intro 5.1 ELLIS Intro 5.4
Grammar	Adverbs of frequency: <i>always, almost, always, usually, often, sometimes, seldom, hardly ever, almost never, never</i> ; questions with <i>how: how often, how much time, how long, how well, how good</i> ; short answers	ELLIS Middle Mastery 3 Grammar
Listening/Pro.	Listening to people talk about free-time activities; listening to routines; listening to descriptions of sports participation Sentence Stress	ELLIS Intro 8.1 ELLIS Intro 8.2 ELLIS Intro 8.3
Unit 7 Pages 40-45		
Function	Talking about past events; giving opinions about past experiences; talking about vacations	ELLIS Intro 5.2 ELLIS Middle Mastery 3.1 ELLIS Middle Mastery 3.2
Grammar	Past tense yes/no and Wh-questions, statements, and short answers with regular and irregular, verbs; past tense of <i>be</i>	ELLIS Intro 5 Grammar
Listening/Pro.	Listening to descriptions and opinions of past events and vacations Reduced forms of <i>did you</i>	ELLIS Middle Mastery 3.1 ELLIS Middle Mastery 3.2
Unit 8 Pages 46-51		
Function	Asking about and describing locations of places; asking about and describing neighborhoods; asking about quantities	ELLIS Intro 2.1 ELLIS Intro 2.2 ELLIS Intro 2.3 ELLIS Intro 3.1 ELLIS Intro 3.2

		ELLIS Intro 3.4 ELLIS Middle Mastery 2.2
Grammar	<i>There is/ there are; any, some;</i> prepositions of place; questions: <i>how much</i> an <i>how many</i> ; countable and uncountable nouns	ELLIS Middle Mastery 5 Grammar
Listening/Pro.	Listening for locations of places; listening to descriptions of places in neighborhoods Reduced forms of <i>there is and there are</i>	ELLIS Intro 2.1 ELLIS Intro 2.2 ELLIS Intro 2.3 ELLIS Intro 3.1 ELLIS Intro 3.2 ELLIS Intro 3.4
Unit 9 Pages 54-59		
Function	Asking about and describing people's appearance; identifying people	
Grammar	Questions for describing people; What...look, like, how old, what color, how long, how tall; modifiers with participles and prepositions	
Listening/Pro.	Listening to descriptions of people; identifying people Contrastive stress	
Unit 10 Pages 60-65		
Function	Describing past experiences; making plans; exchanging information about past experiences and events	ELLIS Intro 5.2 ELLIS Intro 8.1 ELLIS Intro 8.2 ELLIS Middle Mastery 3.1 ELLIS Middle Mastery 3.2
Grammar	Present perfect yes/no questions and statements; regular and irregular past participles; <i>already</i> and <i>yet</i> ; present perfect and past tense contrast	ELLIS Intro 5 Grammar ELLIS Middle Mastery 4 Grammar
Listening/Pro.	Listening for time and place of an event; listening to descriptions of events Pronunciation of <i>have</i>	ELLIS Intro 8.1 ELLIS Intro 8.2 ELLIS Intro 8.3 ELLIS Middle Mastery 3.1 ELLIS Middle Mastery 3.2
Unit 11 Pages 66-71		
Function	Asking about and describing cities; asking for and giving suggestions talking about travel tourism	ELLIS Intro 3.2 ELLIS Intro 3.3 ELLIS Intro 3.4
Grammar	Adverbs and adjectives; conjunctions: <i>and, but however, and though</i> ; modal verbs <i>can</i> and <i>should</i>	ELLIS Intro 6 Grammar
Listening/Pro.	Listening to descriptions of cities and hometowns, listening for incorrect information Pronunciation of <i>can't</i> and <i>shouldn't</i>	
Unit 12 Pages 72-77		
Function	Talking about health problems; asking for and giving advice; making requests; asking for and giving suggestions	ELLIS Intro 7.1 ELLIS Intro 7.2 ELLIS Intro 7.3 ELLIS Intro 7.4 ELLIS Intro 7.5

Grammar	Infinitive, complements; modal verbs <i>can, could, and may</i> for requests	ELLIS Intro 6 Grammar ELLIS Middle Mastery 1 Grammar
Listening/Pro.	Listening to advice; listening to requests in a drugstore Reduced form of <i>to</i>	ELLIS Intro 7.1 ELLIS Intro 7.6
Unit 13 Pages 80-85		
Function	Expressing likes and dislikes; agreeing and disagreeing; ordering a meal	ELLIS Intro 2.5
Grammar	<i>So, neither, too, and either</i> ; modal verbs <i>would</i> and <i>will</i> for requests	ELLIS Intro 6 Grammar
Listening/Pro.	Listening to people make dinner plans; listening to restaurant orders Stress responses	ELLIS Intro 8.2
Unit 14 Pages 86-91		
Function	Describing countries; making comparison; expressing opinions; talking about distance and measurements	
Grammar	Comparative and superlative of adjectives; questions with <i>how</i> : how far, how big, how high, how deep, how long, how hot, and how cold	ELLIS Middle Mastery 5 Grammar
Listening/Pro.	Listening to a TV game show; listening for information about a country Intonation in questions of choice	
Unit 15 Pages 92-97		
Function	Talking about plans, making invitations; accepting and refusing invitations; giving reasons; taking and leaving messages	ELLIS Intro 8.1 ELLIS Intro 8.2 ELLIS Intro 8.3 ELLIS Middle Mastery 5.5
Grammar	Future with present continuous and <i>be going to</i> ; messages with <i>tell</i> and <i>ask</i>	ELLIS Intro 7 Grammar ELLIS Middle Mastery 4 Grammar
Listening/Pro.	Listening for information about invitations; receiving telephone messages	ELLIS Intro 8.1 ELLIS Intro 8.2
Unit 16 Pages 98-103		
Function	Exchanging personal information; describing changes; talking about plans for the future	ELLIS Intro 6.2
Grammar	Describing changes with the present tense, the comparative, the past tense, the present perfect; verb + infinitive	ELLIS Middle Mastery 4 Grammar
Listening/Pro.	Listening to descriptions of changes; listening to hopes for the future Reduced form of <i>to</i>	

BOOK 2	Universidad Int'l	ELLIS
Unit 1 Pages 2-7		
Function	Introducing yourself; talking about yourself; exchanging personal information; remembering your childhood; asking about someone's childhood	ELLIS Middle Mastery 4.2 ELLIS Senior Mastery 1.1 ELLIS Senior Mastery 1.2
Grammar	Past tense; used to for habitual actions	ELLIS Middle Mastery 4 Grammar
Listening / Pro.	Listening to people talk about their past; listening for personal information Reduced form of <i>used to</i>	ELLIS Senior Mastery 2.3
Unit 2 Pages 8-13		
Function	Talking about transportation and transportation problems; evaluating city services; asking for and giving information	ELLIS Intro 3.1 ELLIS Intro 3.2 ELLIS Intro 3.3 ELLIS Intro 3.4
Grammar	Adverbs of quantity with countable and uncountable nouns: <i>too many, too much not enough, more, fewer, less</i> ; indirect questions from Wh-questions	ELLIS Senior Mastery 8 Grammar
Listening / Pro.	Listening to a description of a transportation system; listening for incorrect information; listening to people ask for information Question intonation in Wh-questions and indirect questions	ELLIS Intro 3.1 ELLIS Intro 3.2 ELLIS Intro 3.3 ELLIS Intro 3.4
Unit 3 Pages 14-19		
Function	Describing positive and negative features; making comparisons; talking about lifestyle changes; expressing wishes	ELLIS Senior Mastery 7.1 ELLIS Senior Mastery 7.2 ELLIS Senior Mastery 7.3 ELLIS Senior Mastery 7.4 ELLIS Senior Mastery 8.2 ELLIS Senior Mastery 8.3 ELLIS Senior Mastery 8.4
Grammar	Evaluations and comparisons with adjectives: <i>not...enough, too, not as...as, as...as</i> ; evaluations and comparison with nouns: <i>not enough..., as man.....as; wish</i>	ELLIS Middle Mastery 2 Grammar ELLIS Senior Mastery 2 Grammar
	Listening to descriptions of apartments for rent; listening to comparisons; listening to people talk about lifestyle changes Sentence Stress	ELLIS Senior Mastery 7.3 ELLIS Senior Mastery 7.4 ELLIS Senior Mastery 8.2 ELLIS Senior Mastery 8.3 ELLIS Senior Mastery 8.4
Unit 4 Pages 20-25		
Function	Talking about food; expressing likes and dislikes; describing a favorite snack; giving instructions	
Grammar	Simple past vs. present perfect: sequence adverbs: first, then, next, after that, finally	ELLIS Middle Mastery 4 Grammar
Listening / Pro.	Listening to descriptions of foods; listening to recipes Reduced forms of <i>did you</i> and <i>have you</i>	ELLIS Middle Mastery 1.1 ELLIS Middle Mastery 1.2 ELLIS Middle Mastery 1.3

Unit 5 Pages 28-33		
Function	Describing vacation plans; giving travel advice; planning a vacation	
Grammar	Future with <i>be going to</i> and <i>will</i> modal; modals for necessity and suggestion: (<i>don't</i>) <i>have to</i> , <i>must</i> , <i>need to</i> , <i>had better</i> , <i>ought to</i> , <i>should</i>	ELLIS Middle Mastery 2 Grammar ELLIS Middle Mastery 4 Grammar
Listening / Pro.	Listening for descriptions of vacation plans; listening to travel advice Reduced forms of <i>ought to</i> and <i>have to</i>	
Unit 6 Pages 34-39		
Function	Making requests; accepting and refusing requests; complaining; apologizing; giving excuses	ELLIS Middle Mastery 5.3 ELLIS Middle Mastery 5.4 ELLIS Middle Mastery 5.5
Grammar	Two-part verbs; <i>will</i> for responding to requests; requests with modals and <i>Would you mind...?</i>	ELLIS Middle Mastery 1 Grammar
Listening / Pro.	Listening to requests; listening to complaints, excuses, and apologies Stress with two-part verbs	ELLIS Middle Mastery 5.3 ELLIS Middle Mastery 5.4 ELLIS Middle Mastery 5.5
Unit 7 Pages 40-45		
Function	Describing technology; giving instructions; giving advice	ELLIS Senior Mastery 10.1 ELLIS Senior Mastery 10.2 ELLIS Senior Mastery 10.3
Grammar	Infinitives and gerunds; infinitives complements	ELLIS Senior Mastery 6 Grammar
Listening / Pro.	Listening to people describe how to use technology; listening to advice Syllable stress	ELLIS Senior Mastery 10.1 ELLIS Senior Mastery 10.2 ELLIS Senior Mastery 10.3
Unit 8 Pages 46-51		
Function	Describing holidays, festivals, customs, and special events	
Grammar	Relative clauses of time; adverbial clauses of time: <i>before</i> , <i>when</i> , <i>after</i>	ELLIS Middle Mastery 3 Grammar
Listening / Pro.	Listening to descriptions of special days and customs Stress and rhythm	
Unit 9 Pages 54-59		
Function	Talking about change; comparing time periods; describing possibilities	ELLIS Senior Mastery 11.1 ELLIS Senior Mastery 11.2 ELLIS Senior Mastery 11.3 ELLIS Senior Mastery 11.4
Grammar	Time contrasts; conditional sentences with <i>if</i> clauses	ELLIS Senior Mastery 5 Grammar
Listening / Pro.	Listening to people talk about changes; listening to possible solutions to a problem Intonation	ELLIS Senior Mastery 11.1 ELLIS Senior Mastery 11.2 ELLIS Senior Mastery 11.3 ELLIS Senior Mastery 11.4
Unit 10 Pages 60-65		
Function	Describing abilities and skills; talking about job preferences; describing personality traits	ELLIS Intro 5.1 ELLIS Intro 5.2 ELLIS Intro 5.3 ELLIS Intro 5.4 ELLIS Senior Mastery 5.1

		ELLIS Senior Mastery 9.1 ELLIS Senior Mastery 9.2 ELLIS Senior Mastery 9.3
Grammar	Gerunds; short responses; clauses with <i>because</i>	ELLIS Senior Mastery 6 Grammar
Listening / Pro.	Listening for job requirements; listening to people talk about their interests; listening to personality traits Final <i>t</i> in <i>not, don't</i> and <i>can't</i>	ELLIS Intro 5.4 ELLIS Intro 5.5 ELLIS Senior Mastery 1.2 Pronunciation ELLIS Senior Mastery 5.1 ELLIS Senior Mastery 9.1 ELLIS Senior Mastery 9.2 ELLIS Senior Mastery 9.3
Unit 11 Pages 66-71		
Function	Talking about land marks and monuments; describing countries; discussing facts	
Grammar	Passive with <i>by</i> (simple past); passive without <i>by</i> (simple present)	ELLIS Senior Mastery 7 Grammar
Listening / Pro.	Listening to descriptions of monuments; listening for information about a country Linked sounds	
Unit 12 Pages 72-77		
Function	Asking about someone's past; describing recent experiences	ELLIS Middle Mastery 3.1 ELLIS Middle Mastery 3.2
Grammar	Past continuous vs. simple past; present perfect continuous	ELLIS Middle Mastery 4 Grammar ELLIS Senior Mastery 9 Grammar
Listening / Pro.	Listening to people talk about events in their careers; listening for information about someone's recent past Contrastive stress	ELLIS Senior Mastery 11.1
Unit 13 Pages 80-85		
Function	Describing movies and books; talking about actors and actresses; asking for and giving reactions and opinions	ELLIS Senior Mastery 1.3 ELLIS Senior Mastery 12.1 ELLIS Senior Mastery 12.2 ELLIS Senior Mastery 12.3 ELLIS Senior Mastery 12.4 ELLIS Senior Mastery 12.5
Grammar	Participles as adjectives; relative clauses	ELLIS Senior Mastery 4 Grammar
Listening / Pro.	Listening for opinions; listening to a movie review Word and sentence stress	ELLIS Senior Mastery 1.3 ELLIS Senior Mastery 11.2 ELLIS Senior Mastery 12.2 ELLIS Senior Mastery 12.3 ELLIS Senior Mastery 12.4 ELLIS Senior Mastery 12.5
Unit 14 Pages 86-91		
Function	Interpreting body language; explaining gestures and meanings; describing emotions; explaining proverbs; asking about signs and meanings	
Grammar	Modal adverbs: <i>might, may, could, must, maybe, perhaps, probably</i> ; permission, obligation and prohibitions	ELLIS Senior Mastery 3 Grammar

Listening / Pro.	Listening to people interpret meanings; listening to people talk about the meanings of signs Emphatic stress	
Unit 15 Pages 92-97		
Function	Speculating about past and future events; describing a predicament; giving advice and suggestions	ELLIS Senior Mastery 11.1 ELLIS Senior Mastery 11.2 ELLIS Senior Mastery 11.3 ELLIS Senior Mastery 11.4
Grammar	Unreal conditional sentences with <i>if</i> clauses; past modals	ELLIS Senior Mastery 5 Grammar
Listening / Pro.	Listening to people talk about predicaments; listening to advice and suggestions Reduced form of <i>have</i>	ELLIS Senior Mastery 11.1 ELLIS Senior Mastery 11.2 ELLIS Senior Mastery 11.3 ELLIS Senior Mastery 11.4
Unit 16 Pages 98-103		
Function	Reporting what people say; making requests; making invitations and excuses	ELLIS Intro 8.1 ELLIS Intro 8.2 ELLIS Senior Mastery 11.3
Grammar	Reported speech: requests; reported speech	
Listening / Pro.	Listening for excuses; receiving telephone messages Reduced forms of <i>had</i> , <i>would</i> and <i>was</i>	ELLIS Intro 8.1 ELLIS Intro 8.2

BOOK 3	Universidad Int'l	ELLIS
Unit 1 Pages 2-7		
Function	Describing personalities; expressing likes and dislikes; expressing agreement and disagreement; complaining	ELLIS Senior Mastery 11.1 ELLIS Senior Mastery 11.2 ELLIS Senior Mastery 11.3 ELLIS Senior Mastery 11.4 ELLIS Senior Mastery 12.2 ELLIS Senior Mastery 12.3 ELLIS Senior Mastery 12.4 ELLIS Senior Mastery 12.5
Grammar	Relative pronouns as subjects and objects; clauses containing it with adverbial clauses	ELLIS Senior Mastery 11 Grammar
Listening / Pro.	Listening for opinions; listening to descriptions of people; making inferences Emphatic stress	ELLIS Senior Mastery 11.2 ELLIS Senior Mastery 11.3 ELLIS Senior Mastery 11.4 ELLIS Senior Mastery 12.2 ELLIS Senior Mastery 12.3 ELLIS Senior Mastery 12.4 ELLIS Senior Mastery 12.5
Unit 2 Pages 8-13		
Function	Giving opinions about jobs; describing and comparing jobs	ELLIS Intro 5.1 ELLIS Intro 5.2 ELLIS Senior Mastery 5.1 ELLIS Senior Mastery 9.1
Grammar	Gerund phrases as subjects and objects; comparisons with <i>-er/ more/ less than</i> and <i>as.....as</i>	ELLIS Senior Mastery 6 Grammar
Listening / Pro.	Listening to descriptions of jobs; listening for likes and dislikes Sentence Stress	ELLIS Intro 5.1 ELLIS Intro 5.2 ELLIS Intro 5.4 ELLIS Senior Mastery 9.2 ELLIS Senior Mastery 9.3 ELLIS Senior Mastery 9.4 ELLIS Senior Mastery 9.5
Unit 3 Pages 14-19		
Function	Making requests; accepting and declining requests; leaving messages	ELLIS Middle Mastery 5.2 ELLIS Middle Mastery 5.4 ELLIS Middle Mastery 5.5
Grammar	Requests with modals; if clauses; indirect requests	ELLIS Senior Mastery 3 Grammar
Listening / Pro.	Listening to requests; listening to someone talk about plans Blended consonants	ELLIS Intro 8.1 ELLIS Intro 8.2 ELLIS Middle Mastery 5.2 ELLIS Middle Mastery 5.4 ELLIS Middle Mastery 5.5
Unit 4 Pages 20-25		
Function	Describing past events; narrating a story	ELLIS Middle Mastery 3.1 ELLIS Middle Mastery 3.2
Grammar	Past continuous and simple past; past perfect	ELLIS Middle Mastery 4 Grammar

Listening / Pro.	Listening to new broadcasts; listening to a narrative about a past event; making up stories Intonation in complex sentences	
Unit 5 Pages 28-33		
Function	Expressing emotions; describing expectations; talking about customs; giving advice	ELLIS Intro 4.1 ELLIS Intro 4.2
Grammar	Noun phrases containing relative clauses; expectations: (not) supposed to, expected to, the custom to, (not) acceptable to	ELLIS Senior Mastery 4 Grammar
Listening / Pro.	Listening for information about living abroad; listening to descriptions of and opinions about customs Stress with key words	
Unit 6 Pages 34-39		
Function	Describing problems; making complaints; explaining something that needs to be done	ELLIS Senior Mastery 11.1 ELLIS Senior Mastery 11.2 ELLIS Senior Mastery 11.3 ELLIS Senior Mastery 11.4
Grammar	Describing problems with past participles as adjectives, verbs, and nouns; need with passive infinitives and gerunds	ELLIS Senior Mastery 12 Grammar
Listening / Pro.	Listening to people exchanging things in a store; listening to complaints; listening to repair people describing their jobs; Contrastive stress	ELLIS Senior Mastery 11.1 ELLIS Senior Mastery 11.2 ELLIS Senior Mastery 11.3 ELLIS Senior Mastery 11.4
Unit 7 Pates 40-45		
Function	Identifying and describing problems; offering solutions	ELLIS Senior Mastery 11.1 ELLIS Senior Mastery 11.2 ELLIS Senior Mastery 11.3 ELLIS Senior Mastery 11.4
Grammar	Passive in the present continuous and present perfect; prepositions of cause; infinitive clauses and phrases	ELLIS Senior Mastery 7 Grammar
Listening / Pro.	Listening to people talk about problems, solutions, and accomplishments Reduction of auxiliary verbs	ELLIS Senior Mastery 11.1 ELLIS Senior Mastery 11.2 ELLIS Senior Mastery 11.3 ELLIS Senior Mastery 11.4
Unit 8 Pages 46-51		
Function	Asking about preferences talking about learning methods; talking about personal qualities	
Grammar	<i>Would rather</i> and <i>would prefer</i> ; <i>by</i> + gerund manner	ELLIS Senior Mastery 3 Grammar ELLIS Senior Mastery 10 Grammar
Listening / Pro.	Listening to descriptions of school courses; listening to advice; listening for and comparing ways of learning Intonation in questions of choice	ELLIS Senior Mastery 3.1 ELLIS Senior Mastery 3.2 ELLIS Senior Mastery 3.3
Unit 9 Pages 54-59		
Function	Talking about things you need to have done	
Grammar	Have or get something done (active and passive); suggestions with gerunds, infinitives, base-form verbs, and negative questions	ELLIS Senior Mastery 7 Grammar
Listening / Pro.	Listening to predictions about the future; making inferences; listening for reasons; choosing the best suggestions	ELLIS Senior Mastery 11.1 ELLIS Senior Mastery 11.2 ELLIS Senior Mastery 11.4

	Sentence stress in active and passive Wh-questions	
Unit 10 Pages 60-65		
Function	Talking about historical events; giving opinions about the future	ELLIS Senior Mastery 12.4
Grammar	Referring to time in the past with adverbs and prepositions: <i>during, in, ago, from...to, for, since</i> ; describing future time with <i>will, be going to</i> , future continuous, and future perfect	ELLIS Senior Mastery 10 Grammar ELLIS Senior Mastery 12 Grammar
Listening / Pro.	Listening to historical facts; listening for opinions about public figures; listening to predictions Syllable stress	ELLIS Senior Mastery 12.4 ELLIS Senior Mastery 12.4
Unit 11 Pages 66-71		
Function	Describing yourself in the past; describing regrets about the past; describing hypothetical situations	
Grammar	Time clauses: <i>after, as soon as, before, by the time, once, the moment, until</i> ; describing regrets about the past with <i>should have</i> + past participle and <i>if</i> clauses + past perfect	ELLIS Senior Mastery 5 Grammar ELLIS Senior Mastery 10 Grammar
Listening / Pro.	Listening to descriptions of important events; listening to regrets and explanations Reduced forms of have and been	
Unit 12 Pages 72-77		
Function	Describing the purpose of something; describing qualities for success; describing features; giving reason; talking about ads	ELLIS Senior Mastery 5.1
Grammar	Infinitives clauses and phrases of purpose: <i>in order to, in order for</i> ; describing features with noun phrases; giving reasons with <i>because, because of, the reason</i>	ELLIS Senior Mastery 6 Grammar
Listening / Pro.	Listening to a description of a business; listening for reasons; listening to radio commercials Reduced forms of small words	
Unit 13 Pages 80-85		
Function	Offering explanations; drawing conclusions; describing hypothetical events	ELLIS Senior Mastery 12.2 ELLIS Senior Mastery 12.3 ELLIS Senior Mastery 12.4 ELLIS Senior Mastery 12.5
Grammar	Past modals for degrees of certainty: <i>must have, may have, could have, might have</i> ; past modals for opinions and advice: <i>should have, would have, could have</i>	ELLIS Senior Mastery 3 Grammar
Listening / Pro.	Listening to explanations; choosing the best suggestions Reduced forms in past modals	ELLIS Senior Mastery 12.2 ELLIS Senior Mastery 12.3 ELLIS Senior Mastery 12.4 ELLIS Senior Mastery 12.5
Unit 14 Pages 86-91		
Function	Describing how something is done, used, or made; describing careers in the media and entertainment industries	ELLIS Middle Mastery 1.1 ELLIS Middle Mastery 1.2 ELLIS Senior Mastery 10.1
Grammar	The passive to describe process with be and modals; defining and non-defining relative clauses	ELLIS Senior Mastery 4 Grammar ELLIS Senior Mastery 7 Grammar

Listening / Pro.	Listening to someone describe working in the movies; listening to an interview Stress in compound nouns	ELLIS Senior Mastery 9.1 ELLIS Senior Mastery 9.2 ELLIS Senior Mastery 9.3 ELLIS Senior Mastery 9.4 ELLIS Senior Mastery 9.5
Unit 15 Pages 92-97		
Function	Making a recommendation; giving and acknowledging opinions; asking for and giving reasons; agreeing and disagreeing	ELLIS Senior Mastery 12.2 ELLIS Senior Mastery 12.3 ELLIS Senior Mastery 12.4 ELLIS Senior Mastery 12.5
Grammar	Recommendations with passive modals: <i>ought to be, should be, has got to be, must be</i> ; tag questions	ELLIS Senior Mastery 3 Grammar
Listening / Pro.	Listening for solutions to everyday annoyances; listening for issues and opinions Intonation in tag question	ELLIS Senior Mastery 11.2 ELLIS Senior Mastery 11.3 ELLIS Senior Mastery 11.4
Unit 16 Pages 98-103		
Function	Describing challenges, frustrations, and rewards; talking about the past and the future	ELLIS Senior Mastery 11.2 ELLIS Senior Mastery 11.3 ELLIS Senior Mastery 11.4
Grammar	Complex noun phrases with gerunds; tense review: present perfect, simple past, future perfect and <i>would like to have</i> + past participle	ELLIS Middle Mastery 4 Grammar ELLIS Senior Mastery 6 Grammar
Listening / Pro.	Listening to descriptions of challenges and rewards; listening to future plans Consonant blends	ELLIS Senior Mastery 11.2 ELLIS Senior Mastery 11.3 ELLIS Senior Mastery 11.4

BOOK 4	Universidad Int'l	ELLIS
Unit 1 Friends and Family Pages 2-9		
Function	Describing personalities Expressing likes and dislikes Describing personal change Stating advantages and disadvantages Talking about rules	ELLIS Senior Mastery 7.1 ELLIS Senior Mastery 7.2 ELLIS Senior Mastery 7.3 ELLIS Senior Mastery 7.4
Grammar	Gerunds Nouns clauses after be	ELLIS Senior Mastery 4 Grammar ELLIS Senior Mastery 6 Grammar
Vocabulary	Adjectives describing personality traits	
Discussion	Finding out what personality traits you have in common Studying personality profiles Talking about changes you have made or would like to make in your life Comparing families Talking about rules in your family	
Listening	Three young people describe how they have changed Two people compare similarities to and between their families	
Unit 2 Education and Learning Pages 10-17		
Function	Stating facts Making recommendations Describing processes and strategies Giving reasons and purposes Talking about hopes and dreams	ELLIS Business 8.1 ELLIS Business 8.2 ELLIS Business 8.3 ELLIS Business 9.1 ELLIS Business 9.2 ELLIS Business 9.3 ELLIS Business 9.4
Grammar	<i>Should</i> and <i>ought to</i> in the active and passive Infinitives and gerunds to talk about how to do things <i>In order to</i> and <i>so that</i>	ELLIS Senior Mastery 3 Grammar ELLIS Senior Mastery 6 Grammar ELLIS Business 2 Grammar ELLIS Business 7 Grammar
Vocabulary	Collocations relating to goals	
Discussion	Making suggestions to improve schools Explaining how school prepares young people for life Stating your goals for the future Discussing different ways to learn something	

Listening	Young people explain how they developed personally at college People describe the strategies they used to learn something new	
Unit 3 Cities Pages 18-25		
Function	Describing and giving information about places Stating preferences Presenting contrasting information Categorizing and evaluating issues	ELLIS Business 1.5 ELLIS Business 2.1 ELLIS Business 2.2 ELLIS Business 2.3 ELLIS Business 3.1 ELLIS Business 3.2 ELLIS Business 12.2 ELLIS Business 12.3
Grammar	Defining and non-defining relative clauses Order of adjectives Connecting contrasting ideas	ELLIS Senior Mastery 2 Grammar ELLIS Senior Mastery 4 Grammar
Vocabulary	Nouns referring to features of a city Nouns relating to quality-of-life issues	ELLIS Business 2 ELLIS Business 3
Discussion	Explaining why you'd like to visit a particular city Choosing the right city for a particular purpose Deciding which city is best to live in Evaluating your hometown Discussing quality -of -life issues	
Listening	A TV show introduces two exciting cities Foreign students explain what they like about their host city New Yorkers talk about life in their city	
Unit 4 Day and Night Pages 30-37		
Function	Describing daily routines and habits Giving advice Explaining reasons and conditions Giving interpretations of meaning	
Grammar	Time relationships Clauses stating reasons and conditions	ELLIS Senior Mastery 4 Grammar ELLIS Senior Mastery 10 Grammar
Vocabulary	Collocations referring to sleep and dreams	
Discussion	Discussing personal energy levels Classifying activities that raise or lower your energy level Giving advice on a radio call-in program Talking about sleeping habits Interpreting dreams	
Listening	Three people describe methods they use to lower stress Two people describe their dreams and try to figure out what they mean	

Unit 5 Generally Speaking Pages 38-45		
Function	Comparing customs and habits Presenting contrasting information Making generalizations Discussing concerns and offering solutions Describing a mental process	ELLIS Business 8.1 ELLIS Business 8.2 ELLIS Business 8.3 ELLIS Business 9.1 ELLIS Business 9.2 ELLIS Business 9.3 ELLIS Business 9.4 ELLIS Business 9.5 ELLIS Business 10.1 ELLIS Business 10.2 ELLIS Business 10.3 ELLIS Business 10.4 ELLIS Business 12.2 ELLIS Business 12.3
Grammar	Showing contrast and exception Quantifiers Conditional Clauses	ELLIS Senior Mastery 5 Grammar ELLIS Senior Mastery 8 Grammar ELLIS Business 2 Grammar ELLIS Business 4 Grammar
Vocabulary	Adjectives describing emotional reactions Nouns referring to public concerns	
Discussion	Talking about what's average Discussing what makes you typical or unique Talking about future concerns Explaining you personal concerns	
Listening	Teenagers compare themselves to other people their own age Three people describe their different approaches to solving problems	
Unit 6 Interpersonal communication Pages 46-53		
Function	Describing types Talking about appropriate behavior Starting a conversation Making small talk Reporting what someone else has said	ELLIS Business 6.2 ELLIS Business 6.3
Grammar	Gerund and infinitive phrases Reported speech	ELLIS Senior Mastery 4 Grammar ELLIS Senior Mastery 6 Grammar ELLIS Business 2 Grammar
Vocabulary	Adjectives describing positive and negative feelings	
Discussion	Discussing conversational styles and habits Giving advice for awkward social situations Determining appropriate topics for small talk Deciding if its appropriate topics for small talk Deciding if its appropriate to tell secrets Reporting news about your classmates	ELLIS Business 6.2 ELLIS Business 6.3

Listening	People make small talk at a party Three people tell some interesting news	ELLIS Senior Mastery 2.1 ELLIS Senior Mastery 2.2 ELLIS Senior Mastery 2.3 ELLIS Senior Mastery 2.4
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BOOK 5	Universidad Int'l	ELLIS
Unit 7 Telling the news Pages 58-65		
Function	Presenting information in chronological order Narrating news events Organizing and presenting information	ELLIS Business 12.1 ELLIS Business 12.2 ELLIS Business 12.3
Grammar	Adverbs with the past and past perfect Present perfect vs. past Present perfect vs. past continuous	ELLIS Senior Mastery 12 Grammar ELLIS Business 1 Grammar
Vocabulary	Nouns referring to events in the news	
Discussion	Telling stories about uncomfortable situations Talking about personal experiences Creating a story with your classmates Studying the different sections of a newspaper Presenting a news story of local interest	
Listening	People describe personal dilemmas An actress describes her most embarrassing moments A radio broadcasts highlights and top new stories of the day	
Unit 8 Values Pages 66-73		
Function	Expressing regrets about the past Referring to fortunate events in the past Evaluating traits of character Describing people's attitudes and beliefs	
Grammar	Should have and ought to have; wishes about the past Adjectives of emotion + past time clauses Noun clauses introduced by it Noun clauses introduced by verbs	ELLIS Senior Mastery 4 Grammar
Vocabulary	Nouns referring to values and traits of character Adjectives describing personal attitudes Collocations relating to positive actions	
Discussion	Talking about values you've learned Describing personal memories and regrets Giving advice to young people on getting the most out of life Stating personal beliefs	
Listening	A interviewer asks people about personal values People describe their role models	
Unit 9 Putting the mind to work Pages 74-81		
Function	Describing job qualifications Offering solutions to problems Commenting on facts Analyzing reasons	ELLIS Senior Mastery 9.1 ELLIS Senior Mastery 9.2 ELLIS Senior Mastery 9.3
Grammar	Reduced relative clauses Non-defining relative clauses as sentence modifiers	ELLIS Senior Mastery 4 Grammar
Vocabulary	Nouns referring to creative qualities Collocations related to problem solving Nouns referring to inventions	

Discussion	Describing jobs that require creativity Talking a creativity quiz Finding creative solutions to difficult problems Choosing inventions that have had a great impact Explaining why new products are invented	
Listening	Employees explain how their jobs are creative People devise imaginary inventions	
Unit 10 The art of complaining Pages 86-93		
Function	Describing everyday irritations Describing personal styles of complaining Making complaints Responding to complaints Identifying problems and offering solutions Giving advice	ELLIS Senior Mastery 11.1 ELLIS Senior Mastery 11.2 ELLIS Senior Mastery 11.3 ELLIS Senior Mastery 11.4 ELLIS Business 10.1 ELLIS Business 10.2 ELLIS Business 10.3 ELLIS Business 10.4
Grammar	Noun clauses containing relative clauses Noun clauses as subjects and objects	ELLIS Senior Mastery 4 Grammar
Vocabulary	Nouns relating to consumers and purchases	ELLIS Business 7.3
Discussion	Complaining about the behavior of family or friends Comparing Styles of complaining Finding solutions to problems in your community Stating consumer complaints Giving advice on avoiding consumer problems	
Listening	People describe irritating situations Two friends compare the problems in their neighborhoods	
Unit 11 On the other side of the world Pages 94-101		
Function	Comparing and contrasting customs Predicting the future Making hypotheses Giving advice Explaining preferences	ELLIS Senior Mastery Culture ELLIS Business Culture
Grammar	Future perfect and future perfect continuous Gerunds as the objects of prepositions Mixed conditionals	ELLIS Senior Mastery 5 Grammar ELLIS Senior Mastery 12 Grammar
Vocabulary	Compound adjectives relating to personal characteristics	
Discussion	Giving advice on moving overseas Comparing customs between North America and your country Imagining the experience of living overseas Giving travel advice Explaining your travel preferences	
Listening	Young people talk about the positive and negative aspects of living abroad Travelers describe personal mishaps	
Unit 12 Dilemmas Pages 102-109		
Function	Stating and supporting opinions Discussing hypothetical situations Describing personal characteristics	ELLIS Senior Mastery 11.1 ELLIS Senior Mastery 11.2 ELLIS Senior Mastery 11.3

	Explaining decisions	ELLIS Senior Mastery 11.4 ELLIS Business 10.1 ELLIS Business 10.2 ELLIS Business 10.3 ELLIS Business 10.4
Grammar	Adding information and showing conclusions The passive of the present continuous Conditions with <i>if, only if, unless, and even if</i>	ELLIS Senior Mastery 5 Grammar ELLIS Senior Mastery 7 Grammar ELLIS Business 2 Grammar ELLIS Business 8 Grammar
Vocabulary	Formation of adjectives and nouns	
Discussion	Describing controversial issues Giving opinions about current issues Giving reasons for behavior Explaining how you would solve personal dilemmas	
Listening	People explain what issues they think are important Two people describe being confronted by an ethical dilemma	

BOOK 6	Universidad Int'l	ELLIS
Unit 1 Relationships Pages 2-9		
Function	Defining and describing friendship Expressing opinions Stating preferences Describing incidents and events Talking about rules	ELLIS Senior Mastery 12.2 ELLIS Senior Mastery 12.3 ELLIS Senior Mastery 12.4 ELLIS Senior Mastery 12.5 ELLIS Business 10.1 ELLIS Business 10.2 ELLIS Business 10.3 ELLIS Business 10.4
Grammar	Phrasal verbs Gerund and infinitive construction	ELLIS Senior Mastery 6 Grammar ELLIS Senior Mastery 10 Grammar ELLIS Business 2 Grammar ELLIS Business 11 Grammar
Vocabulary	Adjectives to describe incidents and events	
Discussion	Talking about the best way to meet friends Comparing dating rules Discussing ways to maintain relationships	
Listening	A talk about differences between friendships among men and friendships among women A dating service advertises what it offers	
Unit 2 Clothes and appearance Pages 10-17		
Function	Discussing approaches to fashion Describing style and trends Expressing opinions about clothing Talking about first impressions Describing appearance	
Grammar	Phrasal verbs Gerund and infinitive constructions	ELLIS Senior Mastery 6 Grammar ELLIS Senior Mastery 10 Grammar ELLIS Business 2 Grammar ELLIS Business 11 Grammar
Vocabulary	Adjectives describing style and appearance Adjectives describing people	
Discussion	Discussing different opinions on fashion Comparing approaches to clothing Discussing how first impressions are formed Discussing how people respond to appearance	
Listening	Three people describe their approach to clothes Three people explain how first impressions affect them	

Unit 3 Exceptional people Pages 18-25		
Function	Talking about people who have made an impact Describing characteristics Organizing events chronologically Describing qualities of a hero	ELLIS Senior Mastery 12.2 ELLIS Senior Mastery 12.3 ELLIS Senior Mastery 12.4 ELLIS Senior Mastery 12.5
Grammar	Compound adjectives Superlative adjectives	ELLIS Senior Mastery 2 Grammar ELLIS Business 6 Grammar
Vocabulary	Phrasal verbs	ELLIS Senior Mastery 10 ELLIS Business 11
Discussion	Discussing people who have made an impact in your country Discussing the qualities and guiding principles of exceptional people Discussing ways you can be a hero	
Listening	A talk about Steve Jobs, the founder of Apple Computer Two people talk about others who have made a difference in their lives	
Unit 4 Superstitions and beliefs Pages 30-37		
Function	Reporting events Talking about personal beliefs Comparing beliefs Reporting what someone else believes Categorizing attitudes Expressing opinions	
Grammar	Reporting clauses Reporting clauses in the passive	ELLIS Senior Mastery 4 Grammar
Vocabulary	Nouns for unusual phenomena	
Discussion	Describing superstitions from your country or culture Discussing different views on superstitions Taking a survey of beliefs Giving opinions about superstitions Giving opinions about beliefs	
Listening	A number of people talk about superstitions Two people tell stories	
Unit 5 Reading and television Pages 38-45		
Function	Analyzing information Discussing conflicting opinions Offering explanations Discussing advantages and disadvantages of TV	ELLIS Senior Mastery 12.2 ELLIS Senior Mastery 12.3 ELLIS Senior Mastery 12.4 ELLIS Senior Mastery 12.5 ELLIS Business 12.2 ELLIS Business 12.3
Grammar	Sentence adverbs Negative adverbs at the beginning of a sentence <i>Such....that.....and so.....that</i>	
Vocabulary	Nouns for types of television programs	
Discussion	Discussing the advantages of TV, the Internet, and reading Analyzing growth in the use of media Analyzing a TV program's popularity Discussing the positive and negative influences of television	

Listening	Two people talk about what people learn from reading literature TV critics discuss popular TV shows	
Unit 6 Art and music Pages 46-53		
Function	Describing works of art Expressing preferences Comparing and contrasting Describing styles of art Describing artists and commenting on their styles Commenting on facts	
Grammar	Double comparatives Causes and effect with participles	ELLIS Senior Mastery 2 Grammar ELLIS Business 6 Grammar
Vocabulary	Nouns and adjectives that refer to art Nouns that refer to music	
Discussion	Talking about personal tastes Stating opinions about artists' works Talking about styles of music Discussing the role of music in different contexts	
Listening	A lecturer talks about Andy Warhol and his work An expert talks about the beneficial effects of music.	

BOOK 7	Universidad Int'l	ELLIS
Unit 7 Changing times Pages 58-65		
Function	Describing changes in lifestyles Analyzing how changes affect different people Expressing agreement and disagreement about lifestyles changes Giving advice about lifestyles and goals	
Grammar	Relative pronouns in defining relative clauses <i>As, if, as though, as, the way, and like</i>	ELLIS Senior Mastery 4 Grammar
Vocabulary	Nouns related to modern trends	
Discussion	Discussing lifestyles Giving advice to people in different scenarios Discussing goals Discussing strategies to achieve goals	
Listening	Two young people discuss the differences between their generation and that of their parents Three people describe their goals	
Unit 8 Buying and selling Pages 66-73		
Function	Talking about products on the market Comparing experiences Stating reasons Giving and asking for advice	ELLIS Business 8.1 ELLIS Business 8.2 ELLIS Business 9.1 ELLIS Business 9.2 ELLIS Business 9.3 ELLIS Business 9.4
Grammar	Placement of direct and indirect objects Verbs in the subjunctive	
Vocabulary	Nouns related to shopping Nouns related to advertising	ELLIS Senior Mastery 4
Discussion	Discussing successful products Discussing compulsive shopping Talking about the best ways to shop for different items Discussing advertising	
Listening	Salespeople describe products they sell Two people talk about shopping preferences	
Unit 9 Animals Pages 74-81		
Function	Stating facts about animals Talking about categories of animals Expressing opinions about animals Expressing preferences for pets Talking about specific and undetermined time and location	
Grammar	Noun clauses with <i>whoever</i> and <i>whatever</i> <i>Whenever</i> and <i>wherever</i> contrasted with <i>when</i> and <i>where</i>	ELLIS Senior Mastery 4 Grammar
Vocabulary	Categories of animals	
Discussion	Talking about endangered species Discussing ways to protect animals Talking about the convenience or inconvenience of owning a pet	

	Discussing the ethics of using animals in different fields	
Listening	Listening to reports about endangered species Reports on unusual ways in which animals help people	
Unit 10 Language of communication Pages 86-93		
Function	Analyzing differences between spoken and written language Discussing what correct language is Making suggestions for solving language problems	
Grammar	Subject-verb agreement in sentences with quantifiers Overview of passives	ELLIS Business 12 Grammar
Vocabulary	Idiomatic expressions related to the use of language	
Discussion	Talking about styles of language Giving advice on how to tell interesting stories Discussing problems with language Discussing communication techniques	
Listening	Two people tell anecdotes of varying degrees of interest An expert gives advice on how to make effective presentations	
Unit 11 Science and technology Pages 94-101		
Function	Talking about scientific advances Analyzing the effects of science and technology Reporting on scientific developments	
Grammar	Indefinite and definite articles Present perfect and present perfect continuous tenses	ELLIS Senior Mastery 8 Grammar ELLIS Senior Mastery 12 Grammar ELLIS Business 1 Grammar
Vocabulary	Nouns referring to scientific processes	
Discussion	Discussing the positive and negative effects of technology and science Discussing the importance of technology in everyday life Talking about technology that is representative of current culture Talking about how life would be without technology	
Listening	A reporter discusses genetically modified food A comedian talks about difficulties he has with technology in his house	
Unit 12 Getting down to business Pages 102-109		
Function	Talking about hypothetical situations Comparing and contrasting personal preferences Expressing values and preferences in work business	
Grammar	Subject-verb inversion in conditional sentences Adverb clauses of condition	ELLIS Senior Mastery 4 Grammar
Vocabulary	Nouns and adjectives referring to essential qualities in the workplace	

Discussion	Talking about work that can be done from home Analyzing the qualities of the ideal job Discussing the qualities of a successful worker	
Listening	Two people discuss unsuccessful business ventures Three people talk about workshops they attended	