



Correlation  
of  
New Person To Person  
To  
ELLIS

ENGLISH LANGUAGE LEARNING AND INSTRUCTION SYSTEM™

## Person To Person Book 1

Unit 1	Functions	Topics	Structures	Pronunciation Focus
<b>Person to Person</b>	Meeting people, exchanging information, filling out forms (giving and getting information)	Name, address, phone numbers, spelling for clarification, occupations	To be Wh-questions Prepositions Indefinite/no article with occupations	In compound nouns the first noun has heavier stress and higher pitch
<b>ELLIS</b>	Intro 1 Intro 4:1 Intro 6:2,3 Intro 7:4 Middle Mastery 4	Intro 5 Vocabulary Intro 6 Vocabulary	Intro 1 Grammar Intro 3 Grammar Intro 4 Grammar Intro 5 Grammar Middle Mastery 2 Grammar Middle Mastery 5 Grammar	

Unit 2	Functions	Topics	Structures	Pronunciation Focus
<b>Person to Person</b>	Describing your family, describing marital status, describing what someone looks like, describing clothing, talking about children, asking about age	Names of family members, names of colors, names of identifying characteristics	Possessive pronouns Review of to be Present continuous for describing	Reduced forms of unstressed words <i>to</i> , and <i>are</i> , and <i>do</i> in normal speech. Vowel reduced to shwa.
<b>ELLIS</b>	Intro 1:3 Intro 2:4,5 Intro 4:1,2	Intro 4 Vocabulary Intro LRB 4	Intro 4 Grammar Intro 7 Grammar Middle Mastery 4 Grammar	

Unit 3	Functions	Topics	Structures	Pronunciation Focus
<b>Person to Person</b>	Asking for location of an item, describing/identifying things, describing uses, ordering descriptive adjectives	Shapes, rooms of a house, furniture, “what’s it made of,” uses	Embedded questions Wh- questions It is + adjective Prepositions of place	Linking of final consonants to words beginning with a vowel sound: <i>come on</i> , <i>does it</i>
<b>ELLIS</b>	Intro 2:4 Intro 3 Middle Mastery 1:1 Middle Mastery 2 Middle Mastery 4:3	Intro 4 Vocabulary	Intro 3 Intro 3-5 Grammar Middle Mastery 3 Grammar Middle Mastery 5 Grammar	

Unit 4	Functions	Topics	Structures	Pronunciation Focus
<b>Person to Person</b>	Talking about time: opening and closing / starting and finishing times, talking about days and dates, asking for and giving directions, making social plans and appointments	Getting around the city, calendar, time (days and months)	Prepositions of time Imperative with directions Modals in polite requests Prepositions of place Transitions	Stress placement on words that carry important meaning in a sentence
<b>ELLIS</b>	Intro 3 Intro 4:3 Intro 6:2 Intro 8:1 Middle Mastery 1:2,3 Middle Mastery 5:5	Intro 3 Intro 3 Culture Intro 3 Vocabulary Intro 4 Culture Intro 5 Vocabulary (and themes 6 and 8 for review) Middle Mastery 1 Culture	Intro 3 Grammar Intro 6 Grammar Middle Mastery 1 Grammar Senior Mastery 10 Grammar	

Unit 5	Functions	Topics	Structures	Pronunciation Focus
<b>Person to Person</b>	Describing likes and dislikes, asking and giving opinions (preferences), agreeing and disagreeing	Vacations, activities, types of: sports, movies, books, music	Present simple Short answers with so and neither Wh- questions Yes/No questions	Comparison of the sound [s] and [sh]
<b>ELLIS</b>	Master Pronunciation – Speech Acts Intro 2 Intro 8	Intro 8 Vocabulary Middle Mastery 1 Culture Middle Mastery 3 Culture	Intro 3-5 Grammar Middle Mastery 4 Grammar Middle Mastery 5 Grammar	[sh] Intro 7 Pronunciation [s] Intro 8 Pronunciation

Unit 6	Functions	Topics	Structures	Pronunciation Focus
<b>Person to Person</b>	Accepting and declining invitations, getting more information about invitations, setting the time and place, changing plans, adding to plans, showing preferences (review of likes and dislikes)	Shared interests (review), dating, getting together with friends, entertainment guides	Could Have to How about + gerund Past progressive Have (got) to	One word in a sentence is often more important than others and is stressed more heavily than the other words
<b>ELLIS</b>	Master Pronunciation – Speech Acts Intro 8 Middle Mastery 5:5	Intro 8 Middle Mastery 5:5	Intro 3 Grammar Intro 6 Grammar Middle Mastery 4 Grammar Middle Mastery 5 Grammar Senior Mastery 6 Grammar	
Unit 7	Functions	Topics	Structures	Pronunciation Focus
<b>Person to Person</b>	Talking to salespeople, getting and giving help, locating items in a store, asking prices and colors, comparing things	Types of stores, refund/exchange policies, cash or charge, trying on clothes	Can/Could Count nouns Yes/No questions Determiners Comparatives	In American and Canadian English, <i>r</i> is pronounced after a vowel
<b>ELLIS</b>	Intro 2 Intro 3:3 Middle Mastery 2	Intro 2 Culture Intro 2:5 Senior Mastery 4 Culture	Intro 2 Grammar Intro 6 Grammar Middle Mastery 2 Grammar Middle Mastery 3 Grammar Middle Mastery 5 Grammar	
Unit 8	Functions	Topics	Structures	Pronunciation Focus
<b>Person to Person</b>	Discussing the menu, asking about wants, specifying wants, offering service, ordering	Ordering food in restaurants, restaurant menus, service	Future forms Contractions with will and would Quantifiers	Reduced form of would you: <i>wouldya</i>
<b>ELLIS</b>	Business Series 4	Business Series 4	Intro 8 Grammar Middle Mastery 1 Grammar Middle Mastery 2 Grammar	

Unit 9	Functions	Topics	Structures	Pronunciation Focus
<b>Person to Person</b>	Making small requests, making larger requests, asking for favors, complaining politely, requesting action, accepting an apology	Lending and borrowing things, seeking favors, resolving problems in hotels	Would you mind + gerund Could I / you + simple form Too + adjective	Pronunciation of <i>can</i> and <i>can't</i>
<b>ELLIS</b>	Intro 1:4 Intro 2:4 Intro 4:2,3 Intro 6 Middle Mastery 1:1	Business Series 3	Senior Mastery 6 Grammar	

Unit 10	Functions	Topics	Structures	Pronunciation Focus
<b>Person to Person</b>	Giving, getting, and clarifying information, describing past experiences, discussing length of time	Childhood memories, school years, past accomplishments, personal history, work experience	Past simple Past habitual Time expressions	Reduced form of did you: <i>did-juh</i>
<b>ELLIS</b>	Intro 2:3 Intro 5 Intro 6 Intro 7:3-6 Middle Mastery 2 Middle Mastery 3	Intro 5 Middle Mastery 3 Senior Mastery 5 Senior Mastery 9	Intro 5 Vocabulary Intro 5 Grammar Middle Mastery 4	

Unit 11	Functions	Topics	Structures	Pronunciation Focus
<b>Person to Person</b>	Asking about past experiences, asking for a description or an opinion, comparing places	Travel, unusual likes/dislikes	Present perfect Simple past Comparatives	Falling intonation with Wh-questions
<b>ELLIS</b>	Intro 5 Intro 8:1,4 Middle Mastery 3		Middle Mastery 2 Grammar Middle Mastery 4 Grammar	

<b>Unit 12</b>	<b>Functions</b>	<b>Topics</b>	<b>Structures</b>	<b>Pronunciation Focus</b>
<b>Person to Person</b>	Discussing future plans, discussing future wants, hopes and possible plans	Careers, hopes, and dreams; business trip itinerary	Future with plan to / going to / planning to Future with present progressive Expressing possibility Will vs. going to	Stressed words in a sentence usually have a regular beat
<b>ELLIS</b>	Intro 8 Senior Mastery 5 Business Series 12	Intro 5 Vocabulary Senior Mastery 5	Intro LRB 8 Intro 8 Grammar Middle Mastery 1 Grammar Middle Mastery 4 Grammar	

## Person To Person Book 2

Unit 1	Functions	Topics	Structures	Pronunciation Focus
<b>Person to Person</b>	Making small talk, making introductions	Small talk, conversational openings	Yes/No questions Responses Tag Questions Review of <i>to be</i>	In rapid speech, the final sound of a word is often blended with the initial sound of the next word
<b>ELLIS</b>	Middle Mastery 3:1-4 Middle Mastery 4:1-3 Senior Mastery 1:1-3 Senior Mastery 2:1-4 Business Series 5:1-2 Business Series 6:1-3	Middle Mastery 3:1-4 Middle Mastery 4:1-3 Senior Mastery 1:1-3 Senior Mastery 2:1-4 Business Series 5:1-2 Business Series 6:1-3	Middle Mastery 5 Grammar Senior Mastery 4 Grammar Business Series 3 Grammar Intro 1 Grammar	

Unit 2	Functions	Topics	Structures	Pronunciation Focus
<b>Person to Person</b>	Asking where services are located, describing buildings and landmarks, asking for directions in a store, asking for directions in a mall	Locations inside and outside, department stores, malls	Wh- questions Prepositions of location Embedded questions Yes/No questions	Consonant clusters, e.g., <i>exchange</i>
<b>ELLIS</b>	Middle Mastery 2:5 Middle Mastery 5:3 Senior Mastery 5:3 Business Series 2:1-2 Business Series 3:3	Business Series 2:2 Business Series 3:3	Middle Mastery 5 Grammar Senior Mastery 4 Grammar Senior Mastery 10 Grammar Business Series 3 Grammar	Middle Mastery 1:1,3 Middle Mastery 2:5 Senior Mastery 1:3 Senior Mastery 3:2 Senior Mastery 6:3 Senior Mastery 9:4 Senior Mastery 12:2,4 Business Series 4:1-2,7 Business Series 5:3-4 Business Series 9:2 Business Series 10:2 Business Series 12:2

Unit 3	Functions	Topics	Structures	Pronunciation Focus
<b>Person to Person</b>	Asking to speak to someone, offering to take a message, writing messages down, leaving a message, calling for information	Talking on the telephone, getting information over the telephone	Could Yes/No questions Review of <i>to be</i> Responses	Stress placement in multisyllabic words
<b>ELLIS</b>	Senior Mastery 5:2-3 Business Series 5:1 Business Series 7:1-2	Senior Mastery 5:2-3 Business Series 7:1-4	Middle Mastery 1 Grammar Middle Mastery 5 Grammar Senior Mastery 3 Grammar Senior Mastery 4 Grammar Senior Mastery 5 Grammar Business Series 3 Grammar Business Series 7 Grammar	Although stress placement is not explicitly taught, learners have the chance to practice by replaying words or phrases and recording their own pronunciation, then comparing the two.

Unit 4	Functions	Topics	Structures	Pronunciation Focus
<b>Person to Person</b>	Identifying a problem, making suggestions, asking for and giving advice	The environment, smoking, everyday personal problems	Predicate adjectives Gerunds Wh- questions	Stress on words that carry important meaning in a sentence
<b>ELLIS</b>	Middle Mastery 2:1-4 Senior Mastery 3:2 Senior Mastery 4:5 Senior Mastery 6:1-4 Senior Mastery 7:1-4 Senior Mastery 8:1-4 Senior Mastery 10:1-3 Senior Mastery 11:1-4 Business Series 1:2 Business Series 4:1-2 Business Series 8:2 Business Series 9:1-5 Business Series 10:1-4 Business Series 11:1-2 Business Series 12:2-3	Senior Mastery 2:2 Senior Mastery 8:1-4 Business Series 1:2 Business Series 4:4 Business Series 5:1	Middle Mastery 3 Grammar Middle Mastery 5 Grammar Senior Mastery 1 Grammar Senior Mastery 4 Grammar Senior Mastery 6 Grammar Senior Mastery 9 Grammar Senior Mastery 11 Grammar Business Series 2 Grammar Business Series 3 Grammar Business Series 12 Grammar	

Unit 5	Functions	Topics	Structures	Pronunciation Focus
<b>Person to Person</b>	Asking about other people, giving information about other people, reacting to good and bad news, asking for more details, interrupting for details	Everyday events and problems, getting married, making life decisions	Predicate adjectives Yes/No questions Wh- questions Responses to new information Interruptors	Listening to stressed and unstressed words in sentences
<b>ELLIS</b>	Middle Mastery 3:1-4 Middle Mastery 4:1-3 Middle Mastery 5:3-5 Senior Mastery 1:1-3 Senior Mastery 2:1-4 Senior Mastery 3:1-3 Senior Mastery 11:1-4 Business Series 5:2 Business Series 8:1	Middle Mastery 1:1-3 Middle Mastery 2:1-5 Senior Mastery 3:1-3 Senior Mastery 5:1-3 Senior Mastery 7:1-4 Senior Mastery 8:1-4 Senior Mastery 10:1-3 Business Series 1:1-2 Business Series 2:3 Business Series 4:1-7 Business Series 7:1-4 Business Series 10:1-4	Master Pronunciation-Speech Acts Middle Mastery 3 Grammar Middle Mastery 5 Grammar Senior Mastery 2 Grammar Senior Mastery 4 Grammar Business Series 3 Grammar Business Series 6 Grammar Business Series 7 Grammar	
Unit 6	Functions	Topics	Structures	Pronunciation Focus
<b>Person to Person</b>	Talking about symptoms, giving advice, talking about prescriptions, asking about non-prescription drugs	Illnesses, remedies/home remedies, prescription and non-prescription medications	Review of <i>to have</i> Yes/No questions Wh- questions	Linking sounds. In rapid speech, sounds are often linked together
<b>ELLIS</b>	Intro 7	Intro 7	Middle Mastery 5 Grammar Senior Mastery 4 Grammar Business Series 3 Grammar	

Unit 7	Functions	Topics	Structures	Pronunciation Focus
<b>Person to Person</b>	Describing what objects are used for, giving instructions, discussing needs and requirements, getting clarification, talking about consequences	Attics, kitchen utensils from around the world, paper-mache, camping supplies, traditional crafts	Wh- questions Instruction Imperatives Yes/No questions Gerunds	A final [t] sound at the end of words blends with words beginning with a consonant: <i>next week</i>
<b>ELLIS</b>	Middle Mastery 1 Senior Mastery 7 Senior Mastery 8 Senior Mastery 10		Middle Mastery 5 Grammar Senior Mastery 4 Grammar Senior Mastery 6 Grammar Business Series 2 Grammar Business Series 3 Grammar Business Series 10 Grammar Business Series 12 Grammar	
Unit 8	Functions	Topics	Structures	Pronunciation Focus
<b>Person to Person</b>	Asking about types of hotels, asking for details, making a reservation, checking in, making requests, calling hotel services	Hotels, reservations, services	Review of <i>would</i> Yes/No questions Review of <i>to be</i> Prepositions of time	Reduced form of <i>can</i>
<b>ELLIS</b>	Business Series 3 Business Series 7:4	Business Series 3 Culture Business Series 7 Culture	Middle Mastery 1 Grammar Middle Mastery 5 Grammar Senior Mastery 10 Grammar Business Series 2 Grammar Business Series 3 Grammar	
Unit 9	Functions	Topics	Structures	Pronunciation Focus
<b>Person to Person</b>	Getting information, discussing possible activities, asking about public transportation, talking about tours	Travel, itineraries, tourist activities, using public transportation, guided tours	Review of <i>should</i> Conditionals Why- questions Responses	In some unstressed words the vowel reduces to schwa
<b>ELLIS</b>	Intro 3 Business Series 1 Business Series 2 Business Series 3:2	Intro 3 Culture Business Series 1 Culture Business Series 2 Culture Business Series 7 Culture	Middle Mastery 1 Grammar Middle Mastery 2 Grammar Senior Mastery 3 Grammar Senior Mastery 5 Grammar Business Series 2 Grammar Business Series 3 Grammar	

Unit 10	Functions	Topics	Structures	Pronunciation Focus
<b>Person to Person</b>	Asking who someone is, identifying someone, asking what someone is like, discussing qualities	Parties, personal descriptions, positive and negative characteristics	Relative clauses Yes/No questions Wh- questions Adjectives	Words with [r] after a vowel
<b>ELLIS</b>	Middle Mastery 4:2 Senior Mastery 1:1 Business Series 5	Senior Mastery 2	Middle Mastery 5 Grammar Senior Mastery 1 Grammar Senior Mastery 4 Grammar Business Series 3 Grammar	
Unit 11	Functions	Topics	Structures	Pronunciation Focus
<b>Person to Person</b>	Discussing experiences, relating a personal experience	Hobbies, leisure activities, reactions	Present perfect Simple past Present habitual Past habitual Questions Predicate adjectives Adverbs	Pronunciation of the past tense ending <i>-ed</i>
<b>ELLIS</b>	Middle Mastery 3 Senior Mastery 2:2 Business Series 6:2,3	Middle Mastery 3 Culture Senior Mastery 1 Culture	Middle Mastery 3 Grammar Middle Mastery 4 Grammar Middle Mastery 5 Grammar Senior Mastery 2 Grammar Senior Mastery 4 Grammar Business Series 1 Grammar Business Series 3 Grammar	
Unit 12	Functions	Topics	Structures	Pronunciation Focus
<b>Person to Person</b>	Asking and giving opinions, agreeing and disagreeing with opinions, giving reasons, social issues (agreeing and disagreeing), seeing the other side	Opinions, social issues, TV shows, censorship, ownership of handguns	Asking opinions Expressing opinions Agreeing/ Disagreeing Adjectives	The soft and hard [th] sounds
<b>ELLIS</b>	Senior Mastery 8 Senior Mastery 11 Senior Mastery 12 Business Series 6 Business Series 8 Business Series 10	Senior Mastery 1 Culture Senior Mastery 11 Culture Senior Mastery 12 Culture Business Series 1 Culture Business Series 8 Culture Business Series 10 Culture	Master Pronunciation – Speech Acts Middle Mastery 3 Grammar Senior Mastery 2 Grammar ( <i>additionally, see ELLIS themes under Functions of this unit</i> )	Intro 4 Pronunciation Middle Mastery 1 Pronunciation Middle Mastery 2 Pronunciation