



## ELLIS CORRELATION TO IPT ORAL PROFICIENCY TEST

Level Summary	Selected ELLIS Correlations
<p style="text-align: center;"><b>Level C</b></p> <p>Identify common occupations            Identify foods            Use present progressive tense            Use negatives correctly            Use subject pronouns correctly            Repeat simple sentences correctly            Comprehend and remember major facts of a simple story</p>	<p style="text-align: center;">Int 5 <i>mp</i>            Int 2, Mm 1.1, Mm 2.1 - 3            Int 7 <i>mp</i>            Mm 1.1            Int 1 <i>mp</i> Mm 3.1            Int, Mm <i>rp</i>            Int <i>lc</i></p>
<p style="text-align: center;"><b>Level D</b></p> <p>Identify modes of transportation            Name days of the week            Describe common weather conditions            Use possessive nouns correctly            Ask simple future tense questions            Understand and express comparative and quantitative concepts            Repeat complex sentences correctly</p>	<p style="text-align: center;">Int 3 <i>mp</i>            Int 5 <i>mp</i>            Int 8 <i>mp</i>            Int 4, Int 4 <i>mp</i>            Int 8, Int 8 <i>mp</i>, Mm 4.3            Mm 2.3            Int, Mm <i>rp</i></p>
<p style="text-align: center;"><b>Level E</b></p> <p>Identify content area vocabulary            Use superlatives correctly            Use past tense correctly            Ask past tense questions            Discriminate between differences in closely-paired words            Identify main idea and descriptive details of a story or TV show</p>	<p style="text-align: center;">all lessons            Mm 2.3            Int 5, Mm 4.2            Mm 5            Int, Mm <i>pron</i>            Mm <i>lc</i></p>
<p style="text-align: center;"><b>Level F</b></p> <p>Use conditional tense of verbs            Discriminate between fine differences in closely-paired words            Use past tense to express thoughts            Comprehend and predict the outcome of a story            Recall and retell the main facts of a story</p>	<p style="text-align: center;">Mm 2.5            Mm <i>pron</i>            Mm 4.2            Mm <i>lc</i>            Mm <i>lc</i></p>

- Only selected ELLIS correlations are listed. Most objectives are addressed and reviewed in many ELLIS themes. See ELLIS Scope and Sequence chart for a more complete listing.
- Int = Intro, Mm = Middle Mastery
- When listing references in ELLIS, the first number is the theme, the second is the lesson. (i.e. 2.3 = Theme 2, Lesson 3)
- *mp* = *more pages*, which are found throughout ELLIS Intro activities, covering vocabulary words, phrases, grammar, and culture information. More pages may be accessed from other lessons in addition to those written above.
- *rp* = *role play*; an activity which allows learners to learn pronunciation, comprehension, and repetition by acting the part of a character in the lesson's video sequence.
- *lc* = *listening comprehension practice items*; shows video segments and then asks questions about each segment, followed by contextual feedback according to the learner's responses.
- *pron* = *pronunciation practice items*; allows learners to practice auditory discrimination between minimal pairs, and also to record and compare their own pronunciation to that of ELLIS.