

# ELLIS and EIKEN

*Correlation*



<b>EIKEN</b>	<b>ELLIS</b> English Language Learning & Instruction System™								
<b><i>5<sup>th</sup> Grade Evaluation Standards</i></b> The student possesses the ability to understand and express oneself in beginning-level English. Able to understand simple personal matters and to use elementary expressions to talk about oneself. The successful examinee should be able to:									
1) Communicate through the use of basic words and phrases. For example: <table border="0" style="width: 100%; margin-left: 20px;"> <tr> <td style="border-bottom: 1px solid black; width: 30%;"></td> <td style="border-bottom: 1px solid black;"></td> </tr> <tr> <td style="border-bottom: 1px solid black;">use daily greetings</td> <td style="border-bottom: 1px solid black;">Intro 1:1, 2 Middle Mastery 4:1</td> </tr> <tr> <td style="border-bottom: 1px solid black;">use farewells</td> <td style="border-bottom: 1px solid black;">Intro 1:4 Intro 4:3</td> </tr> <tr> <td style="border-bottom: 1px solid black;">say yes and no correctly</td> <td style="border-bottom: 1px solid black;">Intro 1:2, 3</td> </tr> </table>			use daily greetings	Intro 1:1, 2 Middle Mastery 4:1	use farewells	Intro 1:4 Intro 4:3	say yes and no correctly	Intro 1:2, 3	Intro vocabulary practice items Intro script pages slow audio Master Pronunciation consonants, vowels and diphthongs Master Pronunciation Minimal Pairs Master Pronunciation Master Tutor
use daily greetings	Intro 1:1, 2 Middle Mastery 4:1								
use farewells	Intro 1:4 Intro 4:3								
say yes and no correctly	Intro 1:2, 3								
2) Read at the beginning level (distinguish letters of the alphabet, understand basic points in a simple sentence, etc.)	Intro vocabulary practice items ELLIS script pages Intro culture more pages Intro LRB reading practice 3, 6, 7								
3) Write simple matters using beginning-level English	Intro vocabulary practice items Intro LRB 3, 5, 7, 8								

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<p><b>4<sup>th</sup> Grade Evaluation Standards</b></p> <p>The student possesses the ability to understand and express oneself in basic English. Capable of understanding basic English on matters concerning one's family and school life. Able to attempt communications to a limited extent. The successful examinee should be able to:</p>	
<p>1) Converse using set words, phrases and sentences. For example:</p> <hr/> <p>give simple greetings</p> <hr/> <p>give simple farewells</p> <hr/> <p>asking and giving the time of day</p> <hr/> <p>answer simple questions</p>	<p>Intro listening comprehension practice items Intro script pages – slow audio Intro role plays Intro Phrases <i>More Pages</i> Master Pronunciation Tongue Twisters</p> <hr/> <p>Intro 1:1, 2 Intro 4:1 Intro 8:3 Master Pronunciation Speech Acts – Social Interactions</p> <hr/> <p>Intro 1:4 Intro 4:3 Intro 8:4 Master Pronunciation Speech Acts – Social Interactions</p> <hr/> <p>Intro 4:3 Middle Mastery 1:2, 3</p> <hr/> <p>Intro 1 Intro 4:3 Intro 6 Intro 7:4</p>
<p>2) Read simple passages (grasp the main points of short passages, letters, etc.)</p>	<p>Intro vocabulary practice items ELLIS script pages Intro culture more pages Intro LRB reading practice 3, 6, 7</p>
<p>3) Write basic English</p>	<p>Intro vocabulary practice items Intro LRB 3, 5, 7, 8</p>

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## 3<sup>rd</sup> Grade Evaluation Standards

The student possesses the ability to deal with matters concerning oneself in English. Able to understand elementary English on matters related to oneself, family and friends. Able to utilize English expressions learned and communicate to a rather limited extent.

The successful examinee should be able to:

1) Hold a simple conversation about matters of daily life. For example:	Intro role plays Middle Mastery role plays Intro script pages – slow audio Middle Mastery script pages – slow audio
make and reply to greetings and farewells	Intro 1:1, 2 Intro 4:1 Intro 8:3 Middle Mastery 4:1 Business Series 6:1, 4 Master Pronunciation Speech Acts – Make Greetings; Say Goodbye
introduce someone	Intro 1:2 Intro 4:1 Intro 8:3 Middle Mastery 4:2 Senior Mastery 1:1 Senior Mastery 2 Business Series 6:1 Master Pronunciation Speech Acts – Make Introductions
make purchases	Intro 2 Intro 3:3 Middle Mastery 2 Senior Mastery 4
ask for and give directions	Intro 3 Middle Mastery 2:5 Master Pronunciation – Ask for Directions
ask questions	Intro 1 Intro 2:3, 4 Intro 5:1, 2, 4 Middle Mastery 4 Middle Mastery 5 Master Pronunciation Speech Acts – Dealing With Language Problems; Getting Things Done
2) Read simple materials (letters, signboards, notices etc.)	Ellis video scripts Master Pronunciation Speech Acts scripts Intro LRB 2:5, 6
3) Write about oneself in elementary English	Intro LRB 1:4 Intro LRB 5 Intro LRB 8:3, 4 Placement Exam – Writing Portion

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## *Pre-2<sup>nd</sup> Grade Evaluation Standards*

The student possesses the ability to cope with simple matters concerning daily life in English. Able to communicate in limited circumstances if visiting or living overseas. Able to exchange general information about oneself in simple English.

The successful examinee should be able to:

1) Converse about common daily topics. For example:	Intro script pages – slow audio Middle Mastery script pages – slow audio Senior Mastery script pages – slow audio Intro role plays Middle Mastery role plays Senior Mastery role plays
communicate basic matters in daily life	Intro 2 Intro 3 Master Pronunciation Speech Acts – Dealing With Language Problems; Getting Things Done
give general information about oneself	Intro 6:2 Senior Mastery 1 Senior Mastery 2
make simple conversation on the telephone	Intro 5:3 Intro 7:2, 3 Senior Mastery 5:2, 3 Business Series 7:1 Master Pronunciation Speech Acts – Social Interactions
leave and take phone messages	Business Series 7:1 Master Pronunciation Speech Acts – Leave and Take Phone Messages
public transportation and traveling	Intro 3 Business Series 1 Business Series 2 Business Series 3
measurements	Intro 2 Middle Mastery 1:1 Middle Mastery 2
2) Read materials about common everyday topics (simple news articles, letters, pamphlets, etc.)	Intro Culture Notes Middle Mastery Culture Notes Middle Mastery LRB 5 Senior Mastery LRB 5, 7, 8
3) Write about common everyday topics	Middle Mastery LRB 4, 5 Senior Mastery LRB 1, 2, 5, 8, 9, 11, 12

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## *2<sup>nd</sup> Grade Evaluation Standards*

The student possesses the basic ability to cope with matters concerning daily life in English. Able to communicate fairly fluently in daily life in English-speaking settings with only some difficulty. Able to communicate to a certain extent if visiting or living overseas.

The successful examinee should be able to:

1) Converse about basic matters of daily life. For example:	Senior Mastery script pages – slow audio Business Series script pages – slow audio Middle Mastery Phrases Senior Mastery Phrases
make simple conversation	Middle Mastery 3 Senior Mastery 1 Master Pronunciation Speech Acts – Dealing With Language Problems; Conversing
make simple explanations	Intro 5 Middle Mastery 5:2 Senior Mastery 1 Senior Mastery 3:2 Senior Mastery 6 Senior Mastery 9 Master Pronunciation Speech Acts
conduct simple business by telephone	Intro 5:3 Intro 7:2, 3 Senior Mastery 5:2, 3 Business Series 3:3 Business Series 7 Master Pronunciation Speech Acts – Phone Messages
2) Read materials of basic daily life (general newspaper and magazine articles, pamphlets, instructions, etc.)	Intro Culture Notes Middle Mastery Culture Notes Senior Mastery Culture Notes
3) Write about basic matters of daily life	Middle Mastery LRB 4, 5 Senior Mastery LRB 1, 2, 5, 8, 9, 11, 12

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<p><b><i>Pre-1<sup>st</sup> Grade Evaluation Standard</i></b></p> <p>The student possesses the ability to conduct daily life in English-speaking areas, with the exception of specialized fields. Although problems may remain in understanding natural English or expressing oneself perfectly, is able to grasp major points in order to communicate. The successful examinee should be able to:</p>	
1) Converse about the ordinary matters of daily life, and relatively specialized matters of personal nature. For example:	Senior Mastery Phrases Business Series Phrases
grasp the gist of general speeches, lectures, broadcasts, etc.	Middle Mastery 5:4 Senior Mastery 6 Senior Mastery 12 Business Series 12
conduct business in daily life	Intro 5 Intro 6 Intro 7 Senior Mastery 4 Senior Mastery 5 Senior Mastery 7 Senior Mastery 8 Senior Mastery 9 Business Series 1 Business Series 2 Business Series 4 Business Series 7
small talk	Intro 8 Middle Mastery 3 Senior Mastery 2 Business Series 5 Business Series 6:2, 3
2) Read high-level materials (newspaper articles, general magazine articles, etc.) and understand the essential information	Intro Culture notes Middle Mastery Culture Notes Senior Mastery Culture Notes Senior Mastery LRB 5, 7, 8 Business Series LRB 7, 8, 9
3) Write about one's ideas and opinions	Middle Mastery LRB 4, 5 Senior Mastery LRB 1, 2, 5, 8, 9, 11, 12

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## *1<sup>st</sup> Grade Evaluation Standards*

The student possesses the ability to conduct all aspects of life in English. Capable of conducting daily life and business activities in areas where only English is spoken. Capable of understanding all situations and fully express one's intentions.

The successful examinee should be able to:

1) Sufficiently understand broadcasts on TV/radio, lectures, speeches, etc., and to orally express one's intentions. For example:	Senior Master Listening Comprehension Practice Items Business Series Listening Comprehension Practice Items Senior Mastery Phrases Business Series Phrases
make a speech, debate	Senior Mastery 12 Business Series 12
communicate in business	Senior Mastery 11 Business Series 6:2 Business Series 9 Business Series 11 Business Series 12
negotiate	Business Series 8 Business Series 9
use technical speech	Senior Mastery 10 Business Series 11:2
express opinion	Senior Mastery 11 Senior Mastery 12 Business Series 10 Master Pronunciation Speech Acts
use specialized speech	Middle Mastery 5:4 Senior Mastery 3 Senior Mastery 7 Senior Mastery 8
2) Read high-level materials (newspaper editorials and commentaries, specific magazine articles, etc.) and understand them thoroughly	Business Series Culture Notes Senior Mastery LRB 5, 7, 8 Business Series LRB 7, 8, 9
3) Clearly express one's ideas (including on business matters) in writing	Middle Mastery LRB 4, 5 Senior Mastery LRB 1, 2, 5, 8, 9, 11, 12 Business LRB 4, 5, 6, 9, 10, 12